



Children's Education Society (Regd.)

The Oxford College of Pharmacy

(Recognised by the Govt. of Karnataka, Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka;

Approved by Pharmacy Council of India, New Delhi)

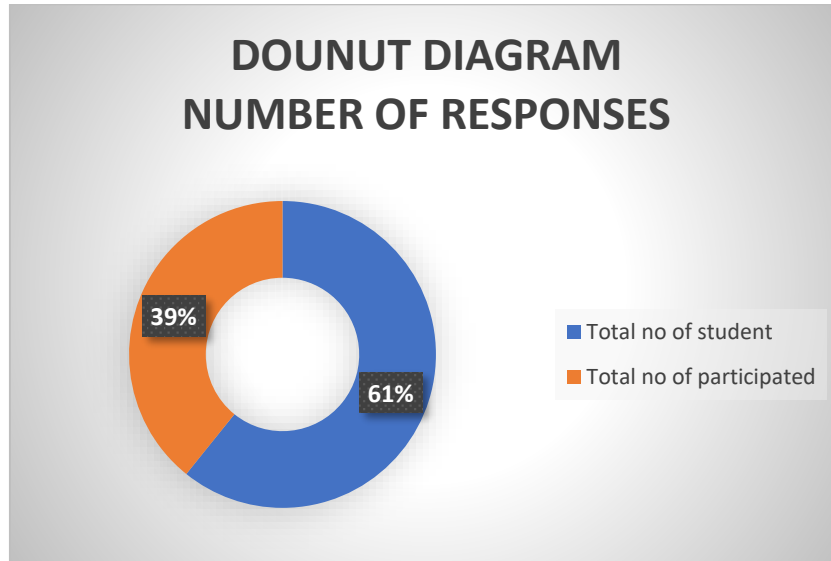
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FEEDBACK ANALYSIS FOR THE YEAR 2021-22

Student's Feedback Framework on Curriculum.

Total number of participants: 496

The total percentage of students taken part is 61%



The responses were collected from the students and framework:

- Adherence to academic lesson plan
- Correlation of theory for real time **concepts/** examples with case study and practical /experiential learning
- Remedial drill for slow learners initiated.
- The teacher interacts with students on curricular/Co Curricular/Extra Curricular activities
- Teacher availability to solve academic and non-academic problems
- Usage of teaching aids like PPTs, Web-Sources /references/ eBooks/NPTEL
- Whether field visit conducted are in relevance with programme
- Extent of coverage of emerging topics of the curriculum.
- Depth of the domain knowledge
- Whether the institution practising latest learning and teaching methodologies
- Does the institution organised enough internship programmes
- Enrichment / value added courses are conducted every semester



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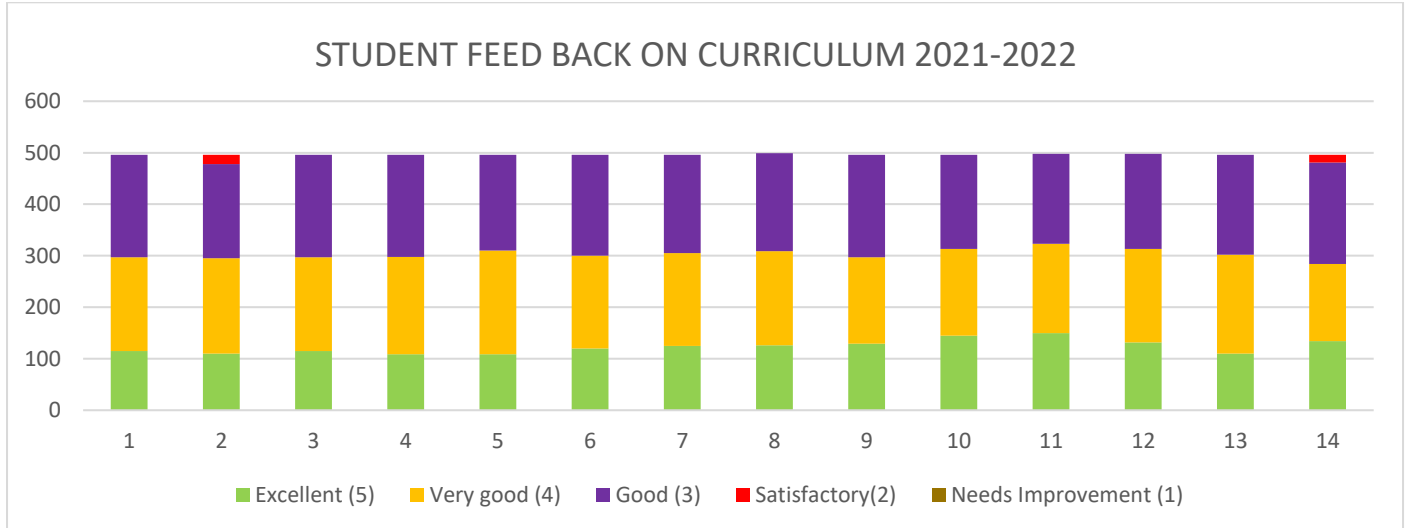
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- Whether add-on/ certification courses conducted each semester
- Does the program designed help students to become industry ready



Point Aggregate- 4.27/5

Suggestions by the committee:

- Plan to correlate the theory with the practical aspects.
- Plan to design the programmes which meet industrial needs.

Alumni Feedback Framework

Total No of Participants:

The responses were collected from the students and analysed by the committee members on following framework:

- Does the institute involve alumni in PAC meeting
- Whether the curriculum offered is in relation to your current professional standards
- Whether the content of syllabus is sufficient to bridge the gap b/w academia and industry
- Whether the institution is practicing latest teaching and learning methodologies
- Whether the institute involves alumni in designing bridge course
- Whether the institute involves alumni in conducting program specific industrial visits
- Whether the institute involves alumni in offering industrial internships
- Whether the institute incorporates alumni inputs on latest industry requirements in designing add-on/ certificate programs
- Does alumni mentor for student project



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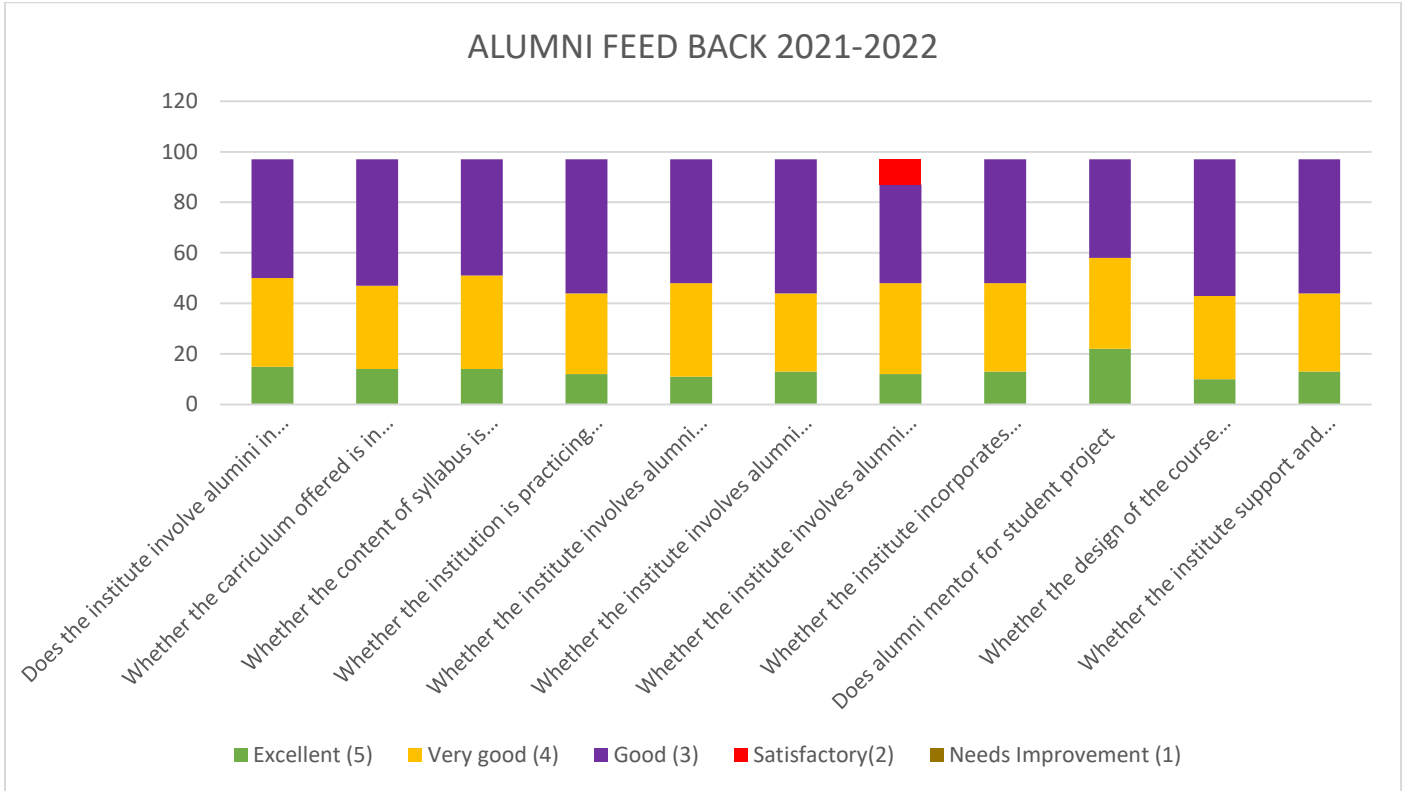
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- Whether the design of the course offered provides scope for extra learning or self-learning
- Whether the institute support and contributes for overall development of students



Point Aggregate- 4.45/5

Suggestions by the committee:

- Promote the alumni to offer the industrial internships

Faculty Feedback Framework on Curriculum.

The responses were collected from the students and analysed by the committee members on following framework:

- Does the institute encourage faculty participation in university academic and examination
- Whether the topics in syllabus are relevant to the programmed outcome.
- Whether the sequence of the course in the programme is effective.
- Evaluation scheme designed for each of the course.
- Are the course designed in relation to real time application as per the industry needs.
- Does the institute provide enough online/offline facilities to access study materials for teaching and learning



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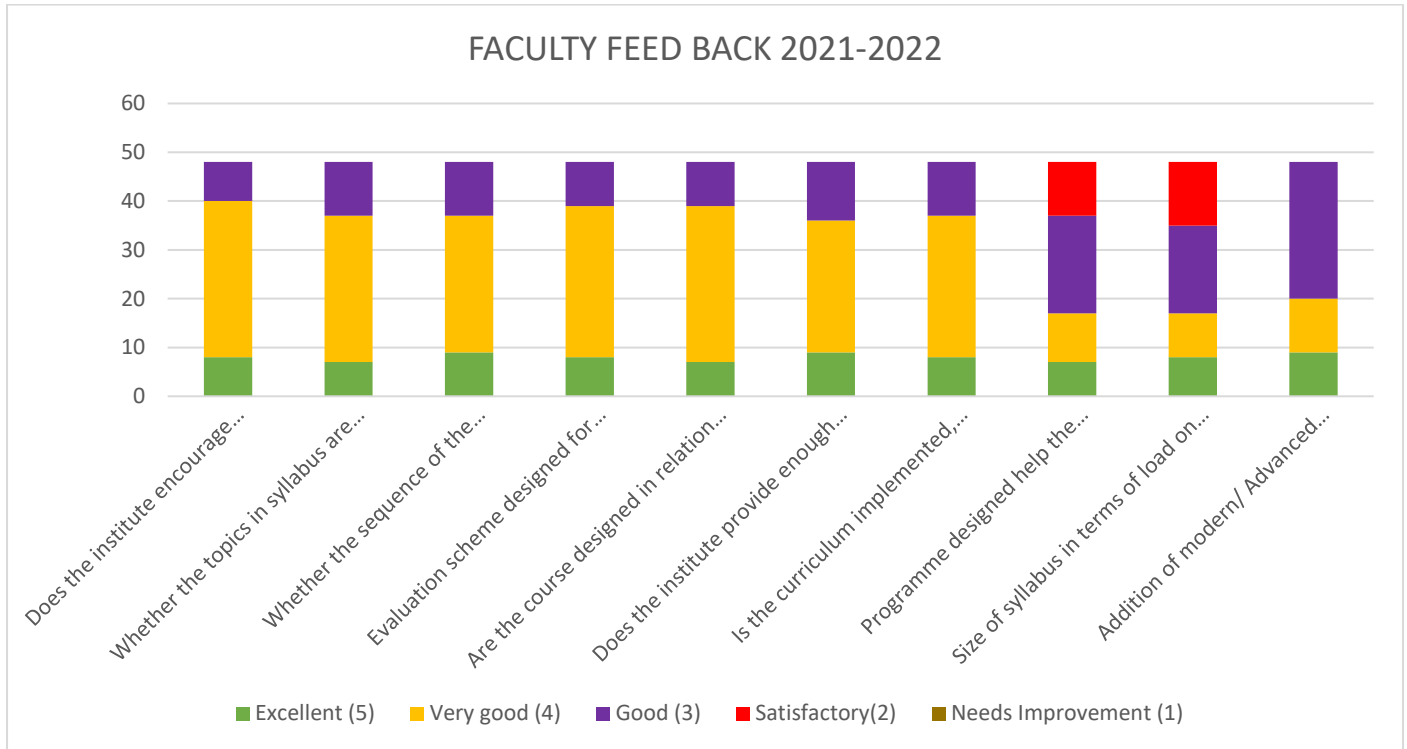
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- Is the curriculum implemented, career oriented and inclined towards employability and skill development
- Programme designed help the students to become industry ready.
- Size of syllabus in terms of load on the students.
- Addition of modern/ Advanced topics to the curriculum



Point Aggregate- 4.5/5

Suggestions by the committee:

- Plan to design the programme to meet the industrial needs.
- Plan the syllabus to reduce the load on the students.

Employer Feedback Framework

The responses were collected from the students and analysed by the committee members on following framework:

- Does the institute involve employer in PAC meeting of this institution
- Whether the institute involves employer in designing bridge course
- Whether the institute involves employer in conducting program specific industrial visits
- Whether the institute involves employer in offering industrial internships.



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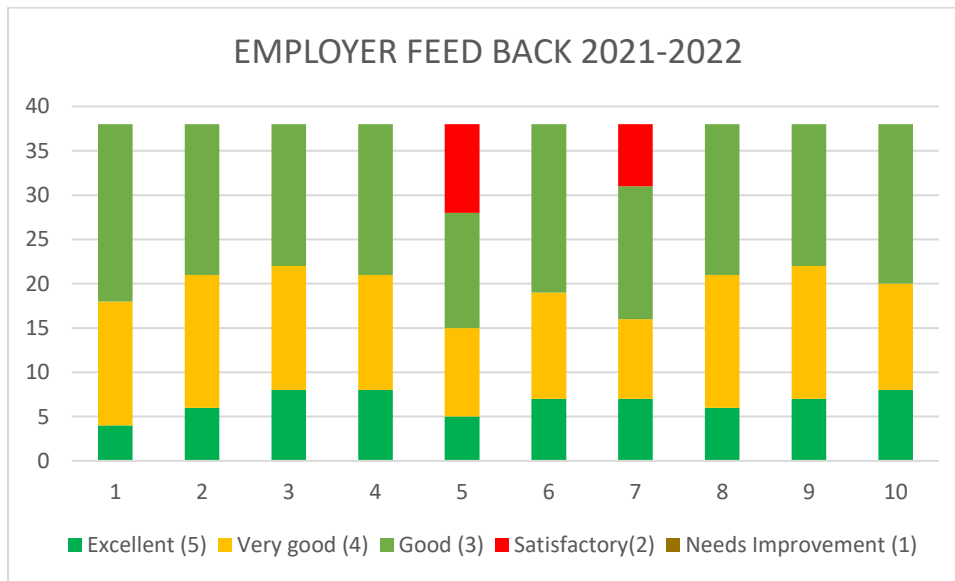
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- Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/ certificate programs.
- Whether the design of the course offered provides scope for extra learning or self-learning.
- Whether the institute involves employer in designing bridge courses
- The curriculum offered in relation to your current professional standards
- The institute obtains employer insight on syllabi content with global trends
- The institution is practising the latest learning methodologies



Point Aggregate- 4.18/5

Suggestions by the committee:

- More add on need to incorporate to cover the gap between industry and academics.



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Action taken report on Stakeholder Feedback Analysis 2021-2022

S.No	Stakeholders	Suggestions	Action Taken
1	Student	<ul style="list-style-type: none">Plan to corelate the theory with the practical aspects.Plan to design the programmes which meet industrial needs.	<ul style="list-style-type: none">Suggestions were followed to corelate the theoretical aspects with case studies and practical aspects.Industrial training of 150 hours for students has been encouraged as per the curriculum.
2	Alumni	<ul style="list-style-type: none">Promote the alumni to offer the industrial internships	<ul style="list-style-type: none">Alumni meet has been conducted and data has been collected related to internship opportunities.
3	Employer	<ul style="list-style-type: none">More add on need to incorporate to cover the gap between industry and academics.	<ul style="list-style-type: none">Arranged frequent short interactions of students and faculties with industrial expertise for more clarification and inclusion of courses.
4	Faculty	<ul style="list-style-type: none">Plan to design the programme to meet the industrial needs.Plan the syllabus to reduce the load on the students.	<ul style="list-style-type: none">Faculty interacted with the industrial experts and designed the programmes which meet industrial needs.Proper material were provided to the students to reduce the load on the students.